

## ***2010-11 Academic Excellence Indicator System***

***District Name: TEXLINE ISD***

***District #: 056902***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Science***

***Commended on Social Studies***

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Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	91%	80%	*	*	83%	*	*	*	*	83%	*	*	
	2010	92%	93%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%	
Mathematics	2011	88%	88%	40%	*	*	33%	*	*	*	*	33%	*	*	
	2010	87%	88%	88%	*	*	*	*	*	*	*	88%	*	> 99%	
All Tests	2011	83%	84%	40%	*	*	33%	*	*	*	*	33%	*	*	
	2010	84%	85%	88%	*	*	*	*	*	*	*	88%	*	> 99%	
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	86%	*	*	*	*	*	*	*	86%	*	83%	
	2010	86%	87%	91%	*	*	> 99%	*	*	*	*	80%	*	*	
Mathematics	2011	89%	88%	71%	*	*	*	*	*	*	*	71%	*	67%	
	2010	89%	88%	82%	*	*	88%	*	*	*	*	60%	*	*	
Writing	2011	91%	90%	50%	*	*	*	*	*	*	*	50%	*	33%	
	2010	92%	90%	91%	*	*	> 99%	*	*	*	*	80%	*	*	
All Tests	2011	78%	78%	50%	*	*	*	*	*	*	*	50%	*	33%	
	2010	78%	77%	82%	*	*	88%	*	*	*	*	60%	*	*	
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	88%	86%	*	*	82%	*	*	*	*	88%	*	*	
	2010	86%	88%	75%	*	60%	*	*	*	*	*	67%	*	*	
Mathematics	2011	86%	87%	86%	*	*	82%	*	*	*	*	88%	*	*	
	2010	86%	89%	63%	*	60%	*	*	*	*	*	50%	*	*	
Science	2011	86%	87%	73%	*	*	75%	*	*	*	*	67%	*	*	
	2010	87%	88%	50%	*	40%	*	*	*	*	*	33%	*	*	
All Tests	2011	76%	77%	67%	*	*	67%	*	*	*	*	67%	*	*	
	2010	75%	78%	50%	*	40%	*	*	*	*	*	33%	*	*	
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	84%	64%	*	71%	*	*	*	*	*	60%	*	40%	
	2010	86%	85%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*	
Mathematics	2011	83%	83%	45%	*	57%	*	*	*	*	*	40%	*	20%	
	2010	83%	83%	89%	*	*	83%	*	*	*	*	> 99%	*	*	
All Tests	2011	76%	76%	45%	*	57%	*	*	*	*	*	40%	*	20%	
	2010	76%	76%	89%	*	*	83%	*	*	*	*	> 99%	*	*	



Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>															
<b>^ Grade 11</b>															
<b>Eng Lang Arts</b>	2011	94%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2010	93%	92%	87%	*	60%	> 99%	*	*	*	*	83%	*	86%	
<b>Mathematics</b>	2011	90%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2010	88%	85%	87%	*	80%	> 99%	*	*	*	*	83%	*	71%	
<b>Science</b>	2011	90%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2010	90%	89%	93%	*	80%	> 99%	*	*	*	*	> 99%	*	86%	
<b>Soc Studies</b>	2011	98%	97%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2010	97%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
<b>All Tests</b>	2011	84%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2010	81%	78%	73%	*	40%	> 99%	*	*	*	*	67%	*	57%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
<b>Reading/ELA</b>	2011	90%	90%	85%	*	84%	87%	*	*	*	*	70%	82%	56%	80%
	2010	90%	90%	92%	*	86%	98%	*	n/a	n/a	n/a	> 99%	90%	67%	86%
<b>Mathematics</b>	2011	84%	84%	70%	*	65%	78%	*	*	*	*	50%	63%	56%	60%
	2010	84%	84%	76%	*	69%	85%	*	n/a	n/a	n/a	67%	71%	56%	56%
<b>Writing</b>	2011	92%	92%	76%	*	78%	83%	*	*	*	*	*	71%	*	60%
	2010	93%	92%	87%	*	75%	> 99%	*	n/a	n/a	n/a	*	82%	*	75%
<b>Science</b>	2011	83%	82%	74%	*	58%	85%	*	*	*	*	60%	65%	*	59%
	2010	82%	83%	76%	*	65%	83%	*	n/a	n/a	n/a	*	68%	*	47%
<b>Soc Studies</b>	2011	95%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
	2010	94%	94%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	*	> 99%	
<b>All Tests</b>	2011	76%	75%	60%	*	51%	68%	*	*	*	*	30%	51%	22%	40%
	2010	76%	76%	71%	*	57%	83%	*	n/a	n/a	n/a	67%	63%	44%	47%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
<b>Reading/ELA</b>	2011	33%	31%	35%	*	30%	41%	*	*	*	*	30%	32%	< 1%	18%
	2010	32%	31%	26%	*	14%	40%	*	*	*	*	33%	15%	11%	12%
<b>Mathematics</b>	2011	29%	26%	23%	*	11%	33%	*	*	*	*	< 1%	18%	11%	8%
	2010	28%	26%	20%	*	9%	31%	*	*	*	*	< 1%	15%	22%	5%
<b>Writing</b>	2011	31%	30%	24%	*	22%	33%	*	*	*	*	*	29%	*	< 1%
	2010	32%	30%	17%	*	22%	15%	*	*	*	*	*	9%	*	8%
<b>Science</b>	2011	30%	27%	31%	*	17%	38%	*	*	*	*	20%	15%	*	18%
	2010	28%	26%	17%	*	6%	30%	*	*	*	*	*	9%	*	< 1%
<b>Soc Studies</b>	2011	47%	43%	46%	*	22%	64%	*	*	*	*	*	36%	*	8%
	2010	45%	41%	50%	*	42%	53%	*	*	*	*	*	50%	*	40%
<b>All Tests</b>	2011	16%	14%	12%	*	3%	19%	*	*	*	*	< 1%	9%	< 1%	3%
	2010	15%	14%	10%	*	3%	17%	*	*	*	*	< 1%	10%	11%	2%

Indicator:		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	91%	83%	*	*	*	*	*	*	*	83%	*	*	83%
	2010	85%	91%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
Mathematics	2011	77%	82%	80%	*	*	*	*	*	*	*	80%	*	*	80%
	2010	75%	80%	63%	*	*	83%	*	*	*	*	63%	60%	*	57%
Writing	2011	80%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	87%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	66%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	70%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	73%	71%	*	*	80%	*	*	*	*	71%	60%	*	71%
	2010	64%	69%	63%	*	*	83%	*	*	*	*	63%	60%	*	57%

Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.9%	99.0%	*	100.0%	98.1%	*	-	-	*	100.0%	98.4%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.8%	89.8%	*	95.0%	84.9%	*	-	-	*	10.0%	89.1%	88.9%	82.5%
Not on TAKS	7.6%	8.1%	9.2%	*	5.0%	13.2%	*	-	-	*	90.0%	9.4%	11.1%	17.5%
TAKS(Acc) Only	2.4%	2.7%	3.1%	*	0.0%	5.7%	*	-	-	*	30.0%	1.6%	0.0%	2.5%
TAKS-M Only	3.1%	3.1%	4.1%	*	5.0%	3.8%	*	-	-	*	40.0%	4.7%	11.1%	10.0%
TAKS-Alt Only	0.9%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	2.0%	*	0.0%	3.8%	*	-	-	*	20.0%	3.1%	0.0%	5.0%
<b>By Acct Status</b>														
Acct System	94.0%	93.4%	90.8%	*	92.5%	88.7%	*	-	-	*	100.0%	89.1%	100.0%	100.0%
Non-Acct System	4.6%	4.5%	8.2%	*	7.5%	9.4%	*	-	-	*	0.0%	9.4%	0.0%	0.0%
Mobile	4.6%	4.4%	8.2%	*	7.5%	9.4%	*	-	-	*	0.0%	9.4%	0.0%	0.0%
Non-Acct Test	0.0%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	2.1%	1.0%	*	0.0%	1.9%	*	-	-	*	0.0%	1.6%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	1.0%	*	0.0%	1.9%	*	-	-	*	0.0%	1.6%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>54,079</b>	<b>98</b>	<b>2</b>	<b>40</b>	<b>53</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>64</b>	<b>9</b>	<b>40</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	97.8%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.5%	90.4%	*	97.3%	85.4%	*	-	-	*	0.0%	90.7%	100.0%	82.2%
Not on TAKS	7.8%	8.2%	9.6%	*	2.7%	14.6%	*	-	-	*	100.0%	9.3%	0.0%	17.8%
TAKS(Acc) Only	2.3%	2.7%	1.1%	*	0.0%	2.1%	*	-	-	*	11.1%	0.0%	0.0%	2.2%
TAKS-M Only	3.3%	3.2%	8.5%	*	2.7%	12.5%	*	-	-	*	88.9%	9.3%	0.0%	15.6%
TAKS-Alt Only	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	89.7%	89.4%	*	91.9%	87.5%	*	-	-	*	11.1%	87.0%	90.0%	80.0%
Non-Acct System	8.6%	8.0%	10.6%	*	8.1%	12.5%	*	-	-	*	88.9%	13.0%	10.0%	20.0%
Mobile	4.4%	3.9%	2.1%	*	5.4%	0.0%	*	-	-	*	0.0%	3.7%	10.0%	4.4%
Non-Acct Test	4.2%	4.1%	8.5%	*	2.7%	12.5%	*	-	-	*	88.9%	9.3%	0.0%	15.6%
Not Tested	1.4%	2.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>53,181</b>	<b>94</b>	<b>3</b>	<b>37</b>	<b>48</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>54</b>	<b>10</b>	<b>45</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	90%	100%	*	100%	100%	*	n/a	n/a	n/a	*	100%	*	100%
Class of 2010	90%	88%	100%	*	*	100%	*	n/a	n/a	n/a	*	100%	*	100%



Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	12%	18%	*	20%	< 1%	*	*	*	*	20%	*	25%
	2010	10%	10%	< 1%	*	< 1%	< 1%	*	*	*	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	94%	82%	*	80%	> 99%	*	*	*	*	80%	*	75%
	2010	95%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	27%	*	20%	20%	*	*	*	*	40%	*	25%
	2010	20%	20%	25%	*	20%	17%	*	*	*	*	33%	*	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	73%	*	80%	80%	*	*	*	*	60%	*	75%
	2010	88%	88%	75%	*	80%	83%	*	*	*	*	67%	*	40%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	96.2%	*	-	-	-	-	-	-	-	*	-	*
	2009	91.1%	81.0%	*	-	*	-	n/a	n/a	n/a	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2011	20%	20%	*	*	*	*	*	*	*	*	*	*	*
	2010	22%	16%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
	2010-11	80%	78%	89%	*	89%	*	*	*	*	*	86%	78%	88%
	2009-10	79%	77%	84%	*	84%	*	*	*	*	*	86%	78%	82%
Attendance Rate @														
	2009-10	95.5%	95.6%	96.1%	*	95.9%	96.4%	*	-	-	*	94.5%	95.6%	96.7%
	2008-09	95.6%	95.8%	96.5%	*	96.1%	96.8%	*	n/a	n/a	n/a	96.0%	96.7%	96.3%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
	2009-10	0.2%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	*	0.0%
	2008-09	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
	2009-10	1.7%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2008-09	2.0%	1.4%	1.3%	-	3.4%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12) @														
	2009-10	2.4%	2.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2008-09	2.9%	2.1%	1.9%	-	5.3%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%



Indicator:	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	66%	*	*	*	*	*	*	*	*	*	*	*	*
2010	60%	56%	36%	*	20%	67%	*	*	*	*	*	17%	*	< 1%
Mathematics 2011	69%	64%	*	*	*	*	*	*	*	*	*	*	*	*
2010	66%	61%	64%	*	40%	> 99%	*	*	*	*	*	50%	*	17%
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	60.8%	100.0%	-	*	100.0%	*	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	62.9%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	24.0%	15.4%	-	*	18.2%	*	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	26.6%	11.1%	-	*	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1027	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	1049	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.2	17.5	-	*	17.8	*	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	17.9	-	*	16.7	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	62%	46%	*	*	45%	*	*	*	*	*	*	*	*
Class of 2009	62%	61%	33%	*	*	17%	*	n/a	n/a	n/a	*	*	*	*
<b>Mathematics</b>														
Class of 2010	64%	61%	38%	*	*	45%	*	*	*	*	*	*	*	*
Class of 2009	60%	57%	67%	*	*	67%	*	n/a	n/a	n/a	*	*	*	*
<b>Both Subjects</b>														
Class of 2010	52%	48%	31%	*	*	36%	*	*	*	*	*	*	*	*
Class of 2009	47%	45%	22%	*	*	17%	*	n/a	n/a	n/a	*	*	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	174	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	17	9.8%	223,243	4.5%
Kindergarten	10	5.7%	373,832	7.6%
Grade 1	18	10.3%	387,655	7.9%
Grade 2	13	7.5%	379,680	7.7%
Grade 3	14	8.0%	375,232	7.6%
Grade 4	9	5.2%	373,915	7.6%
Grade 5	15	8.6%	372,341	7.6%
Grade 6	11	6.3%	361,552	7.4%
Grade 7	11	6.3%	357,262	7.3%
Grade 8	12	6.9%	354,139	7.2%
Grade 9	13	7.5%	390,370	7.9%
Grade 10	10	5.7%	343,450	7.0%
Grade 11	5	2.9%	314,263	6.4%
Grade 12	16	9.2%	291,799	5.9%
Ethnic Distribution:				
African American	3	1.7%	635,400	12.9%
Hispanic	68	39.1%	2,468,574	50.3%
White	92	52.9%	1,531,757	31.2%
American Indian	7	4.0%	23,457	0.5%
Asian	0	0.0%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	4	2.3%	78,178	1.6%
Economically Disadvantaged	114	65.5%	2,909,554	59.2%
Limited English Proficient (LEP)	28	16.1%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	73	42.0%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	14	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	1	7.1%	119,365	42.6%
White	12	85.7%	108,577	38.7%
American Indian	1	7.1%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	7.1%	48,391	17.3%
Recommended H.S. Pgm./DAP	13	92.9%	232,129	82.7%
Special Education Graduates	1	7.1%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.3%	2.3%	0.0%	10.7%
Grade 1	0.0%	4.7%	50.0%	8.9%
Grade 2	0.0%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	-	1.8%
Grade 4	0.0%	1.1%	-	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	10.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	10.0	19.0
Grade 1	18.0	18.9
Grade 2	13.7	18.8
Grade 3	14.0	18.8
Grade 4	9.0	19.0
Grade 5	15.0	21.4
Grade 6	9.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	7.7	17.3
Foreign Languages	1.0	19.0
Mathematics	8.3	17.9
Science	8.4	19.0
Social Studies	8.5	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	32.7	100.0%	663,146.4	100.0%
Professional Staff:	21.0	64.2%	420,412.8	63.4%
Teachers	19.1	58.5%	334,876.4	50.5%
Professional Support	0.0	0.0%	59,958.9	9.0%
Campus Administration (School Leadership)	0.9	2.7%	18,757.3	2.8%
Central Administration	1.0	3.0%	6,820.1	1.0%
Educational Aides:	4.7	14.5%	62,981.3	9.5%
Auxiliary Staff:	7.0	21.4%	179,752.4	27.1%
Total Minority Staff:	4.9	14.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	1.0	5.2%	79,342.2	23.7%
White	18.1	94.8%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	5.1	26.9%	77,669.1	23.2%
Females	14.0	73.1%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	18.0	94.0%	257,361.4	76.9%
Masters	1.2	6.0%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.7%	20,250.7	6.0%
1-5 Years Experience	8.0	41.8%	100,402.5	30.0%
6-10 Years Experience	1.0	5.2%	70,542.9	21.1%
11-20 Years Experience	4.0	21.0%	83,669.9	25.0%
Over 20 Years Experience	3.1	16.3%	60,010.5	17.9%
Number of Students per Teacher:	9.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	4.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,553	\$41,272
1-5 Years Experience	\$34,987	\$44,013
6-10 Years Experience	\$40,470	\$46,604
11-20 Years Experience	\$48,456	\$50,476
Over 20 Years Experience	\$47,508	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$39,767	\$48,638
Professional Support	-	\$57,045
Campus Administration (School Leadership)	\$60,000	\$70,819
Central Administration	\$80,000	\$89,481
Turnover Rate for Teachers:	33.0%	11.9%
Instructional Staff Percent***:	68.8%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.5	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$90,195,616	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$518,366	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$49,544,810	52.9%	\$619,775,745,261	32.8%
Residential	\$5,295,950	5.7%	\$1,026,991,436,746	54.4%
Land	\$38,501,992	41.1%	\$120,237,548,492	6.4%
Oil and Gas	\$0	0.0%	\$112,804,066,882	6.0%
Other	\$298,660	0.3%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$718,180	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	38.7%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,035,487	100.0%	\$12,116	\$2,245,240	100.0%	\$13,365	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$1,082,642	53.2%	\$6,444	\$1,082,642	48.2%	\$6,444	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$30,544	1.5%	\$182	\$75,148	3.3%	\$447	\$2,065,867,106	4.1%	\$428
State +	\$892,928	43.9%	\$5,315	\$901,406	40.1%	\$5,366	\$21,076,094,948	42.3%	\$4,369
Federal	\$29,373	1.4%	\$175	\$186,044	8.3%	\$1,107	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$1,950,734	100.0%	\$11,612	\$2,166,039	100.0%	\$12,893	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$1,328,549	68.1%	\$7,908	\$1,422,593	65.7%	\$8,468	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$564,184	28.9%	\$3,358	\$670,495	31.0%	\$3,991	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$58,001	3.0%	\$345	\$72,951	3.4%	\$434	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$1,892,733	100.0%	\$11,266	\$2,093,088	100.0%	\$12,459	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$1,156,698	61.1%	\$6,885	\$1,235,896	59.0%	\$7,357	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$3,052	0.2%	\$18	\$3,052	0.1%	\$18	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$1,358	0.1%	\$8	\$633,472,153	1.5%	\$131
School Leadership (23)	\$79,628	4.2%	\$474	\$79,628	3.8%	\$474	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$8,754	0.5%	\$52	\$8,754	0.4%	\$52	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$87,123	4.6%	\$519	\$87,123	4.2%	\$519	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$91,541	4.4%	\$545	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$46,318	2.4%	\$276	\$46,318	2.2%	\$276	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$193,050	10.2%	\$1,149	\$193,050	9.2%	\$1,149	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$294,023	15.5%	\$1,750	\$294,023	14.0%	\$1,750	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$24,087	1.3%	\$143	\$52,345	2.5%	\$312	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		60.4%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$1,266,325	100.0%	\$7,538	\$1,346,881	100.0%	\$8,017	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$9,575	0.8%	\$57	\$9,575	0.7%	\$57	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$85,131	6.7%	\$507	\$85,131	6.3%	\$507	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$162,235	12.8%	\$966	\$225,751	16.8%	\$1,344	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$310	0.0%	\$2	\$310	0.0%	\$2	\$411,864,800	1.3%	\$85
Regular Education (11)	\$858,921	67.8%	\$5,113	\$875,961	65.0%	\$5,214	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$141,634	11.2%	\$843	\$141,634	10.5%	\$843	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$8,519	0.7%	\$51	\$8,519	0.6%	\$51	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	28	16.1%	796,755	16.2%
Career & Technical Education	60	34.5%	1,032,602	21.0%
Gifted & Talented Education	10	5.7%	379,789	7.7%
Special Education	19	10.9%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	1.3	6.8%	13,438.7	4.0%
Compensatory Education	0.9	4.5%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	16.6	86.8%	245,670.2	73.4%
Special Education	0.4	1.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TEXLINE ISD

2010-11 District Performance Report

District #: 056902

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	48%	40%	*	*	*	*	*	*	*	*	*	*
	2010	50%	51%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	57%	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	35%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	78%	89%	*	*	*	*	*	78%	*	83%	*	78%	78%
2009-10	79%	77%	84%	*	*	*	*	*	78%	*	60%	*	78%	78%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$91,954 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.