

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: TEXLINE (056902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	57	*	24	30	36	4	13	n/a
Number Tested	71	*	30	37	46	8	17	9
% Met Standard	80%	*	80%	81%	78%	50%	76%	n/a
Student Group %	100%	*	42%	52%	65%	11%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	59	*	22	35	34	4	12	n/a
Number Tested	67	*	26	38	41	7	15	9
% Met Standard	88%	*	85%	92%	83%	57%	80%	n/a
Change in % Met Standard	-8	*	-5	-11	-5	-7	-4	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	51	*	21	28	29	4	12	n/a
Number Tested	71	*	30	37	46	8	17	9
% Met Standard	72%	*	70%	76%	63%	50%	71%	n/a
Student Group %	100%	*	42%	52%	65%	11%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	48	*	16	31	28	4	9	n/a
Number Tested	67	*	26	38	41	7	15	9
% Met Standard	72%	*	62%	82%	68%	57%	60%	n/a
Change in % Met Standard	0	*	8	-6	-5	-7	11	
Improvement Required	3							

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: TEXLINE (056902)
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	14	0	*	13	*	*	*	0
Number in Class	14	0	*	13	4	*	*	0
Graduation Rate	100.0%	-	*	100.0%	*	*	*	-
Student Group %	100%	0%	7%	93%	29%	7%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	9	0	*	6	*	0	0	0
Number in Class	9	0	3	6	2	0	0	0
Graduation Rate	100.0%	-	*	100.0%	*	-	-	-
Change 2009 to 2010	0.0	-	*	0.0	*	*	*	
Safe Harbor Target	0.0	-	0.0	0.0	0.0	-	-	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	9	0	*	6	*	0	0	0
Number in Class	9	0	3	6	2	0	0	0
Graduation Rate	100.0%	-	*	100.0%	*	-	-	-

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2011-12 School Improvement Program Requirement: **None**

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	+	-	-
Participation: Math	+	-	-	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure