

2008-09 Academic Excellence Indicator System

District Name: TEXLINE ISD

District #: 056902

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: TEXLINE ISD
District #: 056902

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	91%	*	*	88%	*	*	83%	> 99%	*	80%	*	*
	2008	89%	90%	78%	*	*	> 99%	*	*	80%	*	*	80%	*	*
Mathematics	2009	86%	85%	82%	*	*	88%	*	*	> 99%	60%	*	80%	*	*
	2008	85%	85%	78%	*	*	> 99%	*	*	80%	*	*	80%	*	*
All Tests	2009	82%	81%	73%	*	*	75%	*	*	83%	60%	*	60%	*	*
	2008	80%	81%	78%	*	*	> 99%	*	*	80%	*	*	80%	*	*
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	87%	83%	*	*	*	*	*	*	*	*	*	*	*
	2008	85%	87%	91%	*	*	83%	*	*	88%	*	*	> 99%	*	*
Mathematics	2009	88%	86%	67%	*	*	*	*	*	*	*	*	*	*	*
	2008	87%	88%	73%	*	*	67%	*	*	75%	*	*	71%	*	*
Writing	2009	92%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	93%	94%	64%	*	*	67%	*	*	50%	*	*	86%	*	*
All Tests	2009	78%	77%	67%	*	*	*	*	*	*	*	*	*	*	*
	2008	77%	79%	45%	*	*	50%	*	*	38%	*	*	57%	*	*
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	86%	86%	*	*	*	*	*	80%	*	*	80%	*	*
	2008	85%	87%	67%	*	67%	67%	*	*	70%	*	*	50%	80%	56%
Mathematics	2009	86%	87%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*	*
	2008	86%	87%	75%	*	60%	> 99%	*	*	73%	*	*	60%	60%	67%
@ Science	2009	85%	86%	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*	*
	2008	82%	83%	45%	*	20%	80%	*	*	50%	*	*	*	20%	25%
@ All Tests	2009	73%	75%	86%	*	*	*	*	*	80%	*	*	80%	*	*
	2008	72%	74%	38%	*	17%	67%	*	*	45%	*	*	17%	20%	20%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	89%	*	> 99%	*	*	*	88%	*	*	> 99%	> 99%	86%
	2008	94%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	> 99%	*	*
Mathematics	2009	82%	82%	67%	*	60%	*	*	*	63%	*	*	60%	60%	57%
	2008	83%	84%	83%	*	*	88%	*	*	*	> 99%	*	60%	*	*
All Tests	2009	80%	80%	67%	*	60%	*	*	*	63%	*	*	60%	60%	57%
	2008	81%	82%	83%	*	*	88%	*	*	*	> 99%	*	60%	*	*

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2008-09 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Standard Grade 7														
Reading	2009	87%	86%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2008	88%	88%	71%	*	*	*	*	*	*	67%	*	*	*
Mathematics	2009	82%	81%	80%	*	*	83%	*	*	*	> 99%	*	*	*
	2008	80%	80%	71%	*	*	*	*	*	*	83%	*	*	*
Writing	2009	94%	94%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2008	93%	94%	> 99%	*	*	*	*	*	*	> 99%	*	*	*
All Tests	2009	76%	75%	80%	*	*	83%	*	*	*	> 99%	*	*	*
	2008	74%	75%	57%	*	*	*	*	*	*	67%	*	*	*
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009	95%	94%	82%	*	80%	83%	*	*	*	78%	*	*	*
	2008	95%	96%	*	*	*	*	*	*	*	*	*	*	80%
Mathematics	2009	82%	80%	60%	*	*	67%	*	*	*	63%	*	*	*
	2008	79%	80%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	73%	72%	60%	*	*	83%	*	*	*	50%	*	*	*
	2008	69%	70%	*	*	*	*	*	*	*	*	*	*	*
@ Soc Studies	2009	92%	90%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
	2008	91%	88%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	67%	64%	45%	*	20%	67%	*	*	*	44%	*	*	*
	2008	64%	63%	*	*	*	*	*	*	*	*	*	*	< 1%
TAKS Met 2009 Standard Grade 9														
Reading	2009	91%	91%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	87%	88%	69%	*	57%	83%	*	*	50%	86%	*	71%	56%
Mathematics	2009	71%	72%	60%	*	*	*	*	*	*	*	*	*	*
	2008	64%	65%	46%	*	14%	83%	*	*	33%	57%	*	29%	22%
All Tests	2009	70%	70%	60%	*	*	*	*	*	*	*	*	*	*
	2008	63%	64%	46%	*	14%	83%	*	*	33%	57%	*	29%	22%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	67%	*	*	75%	*	*	67%	67%	*	67%	*	56%
Mathematics	2009	69%	69%	71%	*	57%	86%	*	*	57%	86%	*	57%	*	43%
	2008	66%	63%	44%	*	*	50%	*	*	56%	29%	*	40%	*	< 1%
@ Science	2009	67%	67%	69%	*	43%	> 99%	*	*	57%	83%	*	71%	*	43%
	2008	65%	64%	38%	*	*	43%	*	*	44%	29%	*	40%	*	< 1%
@ Soc Studies	2009	91%	89%	92%	*	86%	> 99%	*	*	> 99%	83%	*	> 99%	*	86%
	2008	89%	89%	94%	*	*	> 99%	*	*	> 99%	86%	*	80%	*	> 99%
@ All Tests	2009	57%	57%	64%	*	43%	86%	*	*	43%	86%	*	57%	*	29%
	2008	55%	53%	39%	*	*	44%	*	*	33%	44%	*	50%	*	11%
TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Mathematics	2009	82%	79%	83%	*	*	91%	*	*	86%	80%	*	80%	*	75%
	2008	80%	77%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Science	2009	86%	83%	92%	*	*	> 99%	*	*	> 99%	80%	*	80%	*	88%
	2008	81%	80%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
Soc Studies	2009	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
All Tests	2009	76%	73%	85%	*	*	92%	*	*	86%	83%	*	80%	*	78%
	2008	72%	69%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	96%	*	97%	98%	*	*	93%	> 99%	*	95%	93%	93%
	2008	91%	92%	81%	*	71%	87%	*	*	80%	81%	*	85%	69%	67%
Mathematics	2009	82%	82%	75%	*	61%	84%	*	*	73%	77%	*	66%	53%	58%
	2008	80%	80%	69%	*	53%	78%	*	*	67%	73%	*	59%	54%	43%
Writing	2009	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	93%	94%	78%	*	86%	80%	*	*	56%	> 99%	*	89%	*	67%
Science	2009	78%	77%	79%	*	47%	96%	*	*	86%	71%	*	80%	*	62%
	2008	74%	74%	58%	*	25%	69%	*	*	62%	50%	*	50%	20%	26%
Soc Studies	2009	93%	92%	97%	*	92%	> 99%	*	*	> 99%	95%	*	> 99%	*	95%
	2008	91%	90%	96%	*	*	> 99%	*	*	> 99%	91%	*	88%	*	> 99%
All Tests	2009	74%	74%	72%	*	55%	83%	*	*	69%	75%	*	63%	40%	51%
	2008	72%	72%	60%	*	39%	72%	*	*	53%	67%	*	54%	38%	32%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	*	97%	98%	*	*	93%	> 99%	*	95%	93%	93%
Mathematics	2009	89%	89%	85%	*	74%	92%	*	*	82%	87%	*	80%	73%	70%
Writing	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Science	2009	83%	82%	83%	*	60%	96%	*	*	95%	71%	*	85%	*	71%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	84%	83%	80%	*	65%	90%	*	*	78%	83%	*	73%	60%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	35%	*	23%	43%	*	*	27%	44%	*	24%	7%	5%
	2008	34%	33%	18%	*	3%	27%	*	*	16%	21%	*	13%	< 1%	2%
Mathematics	2009	31%	29%	21%	*	6%	31%	*	*	18%	26%	*	20%	7%	5%
	2008	28%	26%	13%	*	< 1%	20%	*	*	12%	15%	*	15%	< 1%	< 1%
Writing	2009	34%	34%	38%	*	14%	56%	*	*	< 1%	67%	*	13%	< 1%	< 1%
	2008	33%	35%	17%	*	14%	20%	*	*	< 1%	33%	*	11%	*	< 1%
Science	2009	26%	24%	19%	*	7%	27%	*	*	19%	19%	*	20%	*	5%
	2008	22%	21%	11%	*	< 1%	14%	*	*	8%	17%	*	17%	< 1%	5%
Soc Studies	2009	44%	39%	41%	*	17%	55%	*	*	53%	32%	*	33%	*	21%
	2008	36%	32%	26%	*	*	29%	*	*	13%	45%	*	25%	*	< 1%
All Tests	2009	16%	15%	18%	*	6%	25%	*	*	13%	23%	*	15%	< 1%	< 1%
	2008	15%	14%	4%	*	< 1%	7%	*	*	4%	5%	*	5%	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

District Name: **TEXLINE ISD**
District #: **056902**

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.1%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.0%	91.4%	*	94.6%	92.2%	*	*	90.9%	92.0%	18.2%	90.7%	94.1%	88.2%
Not on TAKS	7.7%	8.1%	8.6%	*	5.4%	7.8%	*	*	9.1%	8.0%	81.8%	9.3%	5.9%	11.8%
TAKS(Acc) Only	2.3%	2.7%	1.0%	*	0.0%	1.6%	*	*	1.8%	0.0%	9.1%	0.0%	0.0%	2.0%
TAKS-M Only	3.3%	3.2%	6.7%	*	2.7%	6.3%	*	*	7.3%	6.0%	63.6%	7.4%	0.0%	9.8%
TAKS-Alt Only	0.8%	0.7%	1.0%	*	2.7%	0.0%	*	*	0.0%	2.0%	9.1%	1.9%	5.9%	0.0%
Combination	1.3%	1.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.1%	81.0%	*	83.8%	81.3%	*	*	81.8%	80.0%	0.0%	75.9%	88.2%	80.4%
Non-Acct System	11.2%	11.0%	19.0%	*	16.2%	18.8%	*	*	18.2%	20.0%	100.0%	24.1%	11.8%	19.6%
Mobile	4.7%	4.5%	10.5%	*	10.8%	10.9%	*	*	9.1%	12.0%	18.2%	14.8%	5.9%	7.8%
Non-Acct Test	6.4%	6.5%	8.6%	*	5.4%	7.8%	*	*	9.1%	8.0%	81.8%	9.3%	5.9%	11.8%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.9%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	52,753	105	1	37	64	2	1	55	50	11	54	17	51
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	90.2%	93.5%	*	96.9%	94.3%	*	*	94.5%	92.5%	22.2%	91.7%	100.0%	91.8%
Not on TAKS	7.5%	8.4%	6.5%	*	3.1%	5.7%	*	*	5.5%	7.5%	77.8%	8.3%	0.0%	8.2%
TAKS(Acc)	2.7%	3.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.2%	3.7%	*	3.1%	1.4%	*	*	5.5%	1.9%	44.4%	4.2%	0.0%	6.1%
TAKS-Alt Only	0.7%	0.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.5%	2.8%	*	0.0%	4.3%	*	*	0.0%	5.7%	33.3%	4.2%	0.0%	2.0%
By Acct Status														
Acct System	87.1%	87.0%	87.0%	*	96.9%	87.1%	*	*	92.7%	81.1%	22.2%	85.4%	100.0%	89.8%
Non-Acct System	11.3%	11.6%	13.0%	*	3.1%	12.9%	*	*	7.3%	18.9%	77.8%	14.6%	0.0%	10.2%
Mobile	5.1%	4.7%	6.5%	*	0.0%	7.1%	*	*	1.8%	11.3%	0.0%	6.3%	0.0%	2.0%
Non-Acct Test	6.2%	6.9%	6.5%	*	3.1%	5.7%	*	*	5.5%	7.5%	77.8%	8.3%	0.0%	8.2%
Not Tested	1.6%	1.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	52,235	108	1	32	70	2	1	55	53	9	48	13	49
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	100%	*	*	100%	*	*	100%	*	*	*	*	*
Class of 2008	86%	86%	90%	*	*	100%	*	*	100%	80%	*	*	*	*

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2008-09 District Performance

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Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	45%	*	60%	33%	*	*	*	44%	*	*	*	80%
2008	21%	21%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	86%	60%	*	*	67%	*	*	*	63%	*	*	*	*
2008	86%	87%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	76%	82%	*	81%	*	*	*	89%	75%	*	75%	81%	81%
Attendance Rate														
2007-08	95.5%	95.5%	96.0%	*	96.4%	95.9%	*	*	96.3%	95.8%	95.7%	96.0%	96.8%	95.9%
2006-07	95.5%	95.7%	96.3%	-	96.0%	96.4%	*	*	97.0%	95.6%	96.3%	96.3%	96.3%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
2006-07	2.7%	1.7%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	*	0.0%
2006-07	3.9%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: **TEXLINE ISD**
District #: **056902**

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	83.7%	100.0%	-	*	100.0%	-	-	100.0%	*	-	*	*	*	
Received GED	1.5%	2.5%	0.0%	-	*	0.0%	-	-	0.0%	*	-	*	*	*	
Continued HS	8.9%	6.7%	0.0%	-	*	0.0%	-	-	0.0%	*	-	*	*	*	
Dropped Out (4-yr)	10.5%	7.2%	0.0%	-	*	0.0%	-	-	0.0%	*	-	*	*	*	
Class of 2007															
Graduated	78.0%	82.9%	80.0%	-	*	*	-	-	*	*	-	*	*	*	
Received GED	2.0%	3.0%	20.0%	-	*	*	-	-	*	*	-	*	*	*	
Continued HS	8.7%	6.6%	0.0%	-	*	*	-	-	*	*	-	*	*	*	
Dropped Out (4-yr)	11.4%	7.5%	0.0%	-	*	*	-	-	*	*	-	*	*	*	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	92.8%	100.0%	-	*	100.0%	-	-	100.0%	*	-	*	*	*	
Class of 2007	88.6%	92.5%	100.0%	-	*	*	-	-	*	*	-	*	*	*	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	90.4%	100.0%	-	*	100.0%	-	-	100.0%	*	-	*	*	*	
Class of 2007	86.7%	89.5%	80.0%	-	*	*	-	-	*	*	-	*	*	*	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	18.8%	3.3%	-	0.0%	4.5%	*	-	3.4%	3.2%	*	0.0%	*	0.0%	
2006-07	22.1%	18.3%	6.8%	-	0.0%	8.3%	-	-	0.0%	13.6%	*	5.3%	*	4.8%	
RHSP/DAP Graduates															
Class of 2008	81.4%	79.3%	100.0%	-	*	100.0%	-	-	100.0%	*	-	*	*	*	
Class of 2007	77.9%	74.7%	*	-	*	*	-	-	*	*	-	*	*	*	
AP/IB Results															
Tested															
2008	20.9%	10.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2007	20.0%	10.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	43.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	50.5%	42.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	46.8%	41.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	58%	46%	*	*	50%	*	*	43%	50%	*	60%	*	33%
	2008	57%	56%	38%	*	*	38%	*	*	20%	*	*	*	*	*
Mathematics	2009	62%	59%	42%	*	*	45%	*	*	43%	40%	*	40%	*	25%
	2008	56%	54%	63%	*	*	63%	*	*	60%	*	*	*	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	159	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	20	12.6%	199,371	4.2%
Kindergarten	13	8.2%	361,929	7.7%
Grade 1	10	6.3%	379,066	8.0%
Grade 2	10	6.3%	371,402	7.9%
Grade 3	11	6.9%	368,131	7.8%
Grade 4	7	4.4%	355,435	7.5%
Grade 5	8	5.0%	352,252	7.5%
Grade 6	11	6.9%	345,576	7.3%
Grade 7	11	6.9%	342,912	7.3%
Grade 8	11	6.9%	343,389	7.3%
Grade 9	8	5.0%	387,777	8.2%
Grade 10	15	9.4%	331,936	7.0%
Grade 11	15	9.4%	302,959	6.4%
Grade 12	9	5.7%	273,713	5.8%
Ethnic Distribution:				
African American	2	1.3%	669,371	14.2%
Hispanic	61	38.4%	2,264,367	47.9%
White	93	58.5%	1,608,515	34.0%
Native American	2	1.3%	16,649	0.4%
Asian/Pacific Islander	1	0.6%	169,302	3.6%
Economically Disadvantaged	87	54.7%	2,681,474	56.7%
Limited English Proficient (LEP)	28	17.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	71	44.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	9	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	3	33.3%	94,571	37.5%
White	6	66.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	9	100.0%	205,122	81.4%
Special Education Graduates	0	0.0%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	-	11.7%
Grade 1	0.0%	5.5%	100.0%	10.5%
Grade 2	9.1%	3.2%	0.0%	4.7%
Grade 3	14.3%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	-	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	-	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.0	19.0
Grade 1	10.0	19.0
Grade 2	14.0	19.3
Grade 3	16.5	19.3
Grade 4	7.0	19.7
Grade 5	8.0	22.1
Grade 6	11.0	21.5
Mixed Grades	30.0	21.8
Secondary: English/Language Arts	10.0	19.8
Foreign Languages	-	21.1
Mathematics	9.1	19.6
Science	10.2	20.5
Social Studies	11.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	31.0	100.0%	646,815.1	100.0%
Professional Staff:	19.4	62.4%	407,135.1	62.9%
Teachers	16.0	51.6%	327,662.9	50.7%
Professional Support	0.4	1.2%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	6.4%	18,324.9	2.8%
Central Administration	1.0	3.2%	6,671.7	1.0%
Educational Aides:	5.7	18.4%	62,459.5	9.7%
Auxiliary Staff:	5.9	19.1%	177,220.5	27.4%
Total Minority Staff:	2.0	6.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	16.0	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	4.0	25.0%	74,947.7	22.9%
Females	12.0	75.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	14.0	87.5%	254,661.6	77.7%
Masters	2.0	12.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	23,779.1	7.3%
1-5 Years Experience	3.0	18.8%	99,863.0	30.5%
6-10 Years Experience	5.0	31.2%	65,434.1	20.0%
11-20 Years Experience	3.0	18.8%	77,622.5	23.7%
Over 20 Years Experience	5.0	31.2%	60,964.2	18.6%
Number of Students per Teacher:	9.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$40,372
1-5 Years Experience	\$30,800	\$42,463
6-10 Years Experience	\$38,868	\$45,035
11-20 Years Experience	\$48,890	\$49,083
Over 20 Years Experience	\$48,770	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,328	\$47,159
Professional Support	\$45,380	\$55,819
Campus Administration (School Leadership)	\$43,250	\$68,891
Central Administration	\$72,501	\$85,305
Turnover Rate for Teachers:	19.0%	14.7%
Instructional Staff Percent***:	72.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.5	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$82,593,320	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$519,455	n/a	\$363,600	n/a
Value by Category				
Business	\$48,519,590	56.9%	\$639,448,221,965	33.6%
Residential	\$4,079,750	4.8%	\$1,013,878,237,447	53.3%
Land	\$32,552,080	38.2%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$151,820	0.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$703,863	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	42.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,867,902	100.0%	\$11,602	\$2,085,587	100.0%	\$12,954	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$976,195	52.3%	\$6,063	\$976,195	46.8%	\$6,063	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$67,802	3.6%	\$421	\$128,319	6.2%	\$797	\$2,762,287,931	6.1%	\$594
State	\$787,700	42.2%	\$4,893	\$815,420	39.1%	\$5,065	\$20,309,900,694	44.8%	\$4,367
Federal	\$36,205	1.9%	\$225	\$165,653	7.9%	\$1,029	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$1,747,637	100.0%	\$10,855	\$1,965,321	100.0%	\$12,207	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$1,099,525	62.9%	\$6,829	\$1,213,055	61.7%	\$7,535	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$460,027	26.3%	\$2,857	\$564,181	28.7%	\$3,504	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$41,235	2.4%	\$256	\$41,235	2.1%	\$256	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$146,850	8.4%	\$912	\$146,850	7.5%	\$912	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,559,552	100.0%	\$9,687	\$1,777,236	100.0%	\$11,039	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$863,974	55.4%	\$5,366	\$969,583	54.6%	\$6,022	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$793	0.1%	\$5	\$793	0.0%	\$5	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$718	0.0%	\$4	\$580,207,436	1.5%	\$125
School Leadership (23)	\$71,604	4.6%	\$445	\$73,863	4.2%	\$459	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$7,698	0.5%	\$48	\$7,698	0.4%	\$48	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$114,560	7.3%	\$712	\$114,560	6.4%	\$712	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$70,318	4.0%	\$437	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$42,048	2.7%	\$261	\$42,048	2.4%	\$261	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$199,063	12.8%	\$1,236	\$199,063	11.2%	\$1,236	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$238,063	15.3%	\$1,479	\$238,063	13.4%	\$1,479	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$21,749	1.4%	\$135	\$60,529	3.4%	\$376	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		56.2%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$964,220	100.0%	\$5,989	\$1,072,806	100.0%	\$6,663	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$8,170	0.8%	\$51	\$8,170	0.8%	\$51	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$26,351	2.7%	\$164	\$26,351	2.5%	\$164	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$120,257	12.5%	\$747	\$172,482	16.1%	\$1,071	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$3,560	0.4%	\$22	\$3,560	0.3%	\$22	\$416,924,270	1.4%	\$90
Regular Education (11)	\$707,460	73.4%	\$4,394	\$763,821	71.2%	\$4,744	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$88,803	9.2%	\$552	\$88,803	8.3%	\$552	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$9,619	1.0%	\$60	\$9,619	0.9%	\$60	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	28	17.6%	757,146	16.0%
Career & Technical Education	47	29.6%	1,011,507	21.4%
Gifted & Talented Education	12	7.5%	355,801	7.5%
Special Education	10	6.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	0.6	3.7%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	15.2	94.8%	230,600.5	70.4%
Special Education	0.3	1.6%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: TEXLINE ISD

2008-09 District Performance Report

District #: 056902

For Current Year LEP Students

Indicator:	State	Region 16	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	49%	83%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	26%	*	*	*	*	17%	*	17%	*	17%