

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: TEXTLINE (056902)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	61	*	18	42	29	3	11	n/a
Number Tested	78	*	25	50	36	8	15	13
% Met Standard	78%	*	72%	84%	81%	38%	73%	n/a
Student Group %	100%	*	32%	64%	46%	10%	n/a	17%
2006-07 Assessments								
Met Standard	57	*	21	36	28	*	7	n/a
Number Tested	73	*	26	45	38	*	12	11
% Met Standard	78%	*	81%	80%	74%	29%	58%	n/a
Change 2007 to 2008	0	*	-9	4	7	9	15	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	51	*	16	34	21	*	9	n/a
Number Tested	77	*	25	49	36	*	15	13
% Met Standard	66%	*	64%	69%	58%	25%	60%	n/a
Student Group %	100%	*	32%	64%	47%	*	n/a	17%
2006-07 Assessments								
Met Standard	42	*	11	31	19	*	4	n/a
Number Tested	73	*	26	45	38	*	12	11
% Met Standard	58%	*	42%	69%	50%	<1%	33%	n/a
Change 2007 to 2008	8	*	22	0	8	*	27	
<b>Graduation Rate Class of 2007</b>								
Graduates	4	0	*	*	*	0		*
Number in Class	5	0	2	3	3	0		*
Graduation Rate	80.0%	-	*	*	*	-		*
Student Group %	100%	0%	40%	60%	60%	0%		20%
<b>Graduation Rate Class of 2006</b>								
Graduates	7	0	*	6	*	0		0
Number in Class	7	0	*	6	2	0		0
Graduation Rate	100.0%	-	*	100.0%	*	-		-
Student Group %	100%	0%	14%	86%	29%	0%		0%
Change	-20.0	-	*	*	*	-		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure