

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	90	90	92	>99%	10	70	20
	2008-09	92	92	93	>99%	8	33	58
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	89	89	97	>99%	11	33	56
Female	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	83	83	92	>99%	17	33	50
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	80	80	88	>99%	20	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	*	89	>99%	*	*	*
	2008-09	83	83	90	>99%	17	33	50

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	82	>99%	30	40	30
	2008-09	75	75	83	>99%	25	33	42
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	78	78	91	>99%	22	44	33
Female	2007-08	*	*	82	*	*	*	*
	2008-09	50	50	83	>99%	50	*	*
Male	2007-08	67	67	83	>99%	33	17	50
	2008-09	*	*	84	>99%	*	*	*
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	60	60	78	>99%	40	40	20
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	67	67	77	>99%	33	50	17
	2008-09	67	67	78	>99%	33	33	33

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 3 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	82	>99%	8	77	15
	2008-09	88	88	84	>99%	13	*	*
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	88	88	91	>99%	13	63	25
	2008-09	*	*	92	*	*	*	*
Female	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	*	86	*	*	*	*
Male	2007-08	88	88	80	>99%	13	63	25
	2008-09	80	80	81	>99%	20	*	*
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	*	75	>99%	*	*	*
	2008-09	83	83	78	>99%	17	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	77	83	>99%	23	54	23
	2008-09	56	56	85	>99%	44	44	11
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	75	75	90	>99%	25	38	38
	2008-09	*	*	91	*	*	*	*
Female	2007-08	80	80	83	>99%	20	60	20
	2008-09	*	*	85	*	*	*	*
Male	2007-08	75	75	83	>99%	25	50	25
	2008-09	50	50	85	>99%	50	33	17
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	75	75	78	>99%	25	38	38
	2008-09	43	43	80	>99%	57	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	69	69	89	>99%	31	50	19
	2008-09	*	*	89	>99%	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	67	67	86	>99%	33	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	78	78	95	>99%	22	44	33
	2008-09	*	*	95	*	*	*	*
Female	2007-08	80	80	90	>99%	20	60	20
	2008-09	*	*	90	*	*	*	*
Male	2007-08	64	64	88	>99%	36	45	18
	2008-09	*	*	88	>99%	*	*	*
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	80	80	72	>99%	20	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	63	63	84	>99%	38	*	*
	2008-09	*	*	84	>99%	*	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	88	>99%	31	63	6
	2008-09	*	*	90	>99%	*	*	*
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	67	67	85	>99%	33	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	78	78	94	>99%	22	67	11
	2008-09	*	*	95	*	*	*	*
Female	2007-08	60	60	88	>99%	40	*	*
	2008-09	*	*	90	*	*	*	*
Male	2007-08	73	73	87	>99%	27	64	9
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	60	60	74	>99%	40	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	63	63	83	>99%	38	*	*
	2008-09	*	*	86	>99%	*	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	40	40	78	>99%	60	33	7
	2008-09	*	*	82	>99%	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	17	17	73	>99%	83	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	63	63	89	>99%	38	50	13
	2008-09	*	*	92	*	*	*	*
Female	2007-08	20	20	76	>99%	80	*	*
	2008-09	*	*	80	*	*	*	*
Male	2007-08	50	50	81	>99%	50	40	10
	2008-09	*	*	84	>99%	*	*	*
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	20	20	54	>99%	80	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	14	14	71	>99%	86	*	*
	2008-09	*	*	75	>99%	*	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	90	>99%	*	*	*
	2008-09	92	92	90	>99%	8	42	50
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	91	*	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	89	89	89	>99%	11	44	44
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	>99%	*	*	*
Economically Disadvantaged	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	86	79	>99%	14	71	14
	2008-09	67	67	79	>99%	33	58	8
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	60	60	75	>99%	40	*	*
White	2007-08	90	90	87	>99%	10	70	20
	2008-09	83	83	88	>99%	17	67	17
Female	2007-08	*	*	80	>99%	*	*	*
	2008-09	*	*	80	*	*	*	*
Male	2007-08	60	60	78	>99%	40	*	*
	2008-09	56	56	78	>99%	44	44	11
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	60	60	61	>99%	40	*	*
Economically Disadvantaged	2007-08	67	67	72	>99%	33	50	17
	2008-09	71	71	73	>99%	29	*	*

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	71	84	>99%	29	43	29
	2008-09	*	*	84	>99%	*	*	*
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	67	67	87	>99%	33	33	33
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	77	*	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	71	75	>99%	29	57	14
	2008-09	82	82	78	>99%	18	55	27
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	*	*	85	*	*	*	*
	2008-09	86	86	87	>99%	14	43	43
Female	2007-08	83	83	76	>99%	17	67	17
	2008-09	*	*	79	>99%	*	*	*
Male	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	*	*	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	71	*	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 8 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	93	>99%	*	*	*
	2008-09	85	85	94	>99%	15	54	31
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	67	67	92	>99%	33	50	17
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	*	*	*	*
	2008-09	89	89	95	>99%	11	56	33
Male	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Special Education	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	*	90	*	*	*	*
	2008-09	67	67	91	>99%	33	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	60	60	80	>99%	40	*	*
	2008-09	62	62	83	>99%	38	31	31
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	40	40	80	>99%	60	*	*
White	2007-08	*	*	89	*	*	*	*
	2008-09	75	75	92	>99%	25	25	50
Female	2007-08	*	*	81	*	*	*	*
	2008-09	63	63	83	>99%	38	38	25
Male	2007-08	*	*	79	*	*	*	*
	2008-09	60	60	83	>99%	40	20	40
Special Education	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	66	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	*	72	*	*	*	*
	2008-09	50	50	77	>99%	50	17	33

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	80	67	>99%	20	60	20
	2008-09	58	58	71	>99%	42	42	17
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	20	20	63	>99%	80	*	*
White	2007-08	*	*	82	*	*	*	*
	2008-09	86	86	86	>99%	14	57	29
Female	2007-08	*	*	65	*	*	*	*
	2008-09	50	50	69	>99%	50	38	13
Male	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Special Education	2007-08	*	*	40	*	*	*	*
	2008-09	*	*	50	*	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	*	55	*	*	*	*
	2008-09	60	60	61	>99%	40	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	68	68	86	>99%	32	*	*
	2008-09	*	*	87	94	*	*	*
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	82	>99%	*	*	*
White	2007-08	76	76	91	>99%	24	*	*
	2008-09	*	*	93	88	*	*	*
Female	2007-08	67	67	89	>99%	33	*	*
	2008-09	*	*	90	88	*	*	*
Male	2007-08	70	70	82	>99%	30	*	*
	2008-09	*	*	84	>99%	*	*	*
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	*	*	62	*	*	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	67	67	79	>99%	33	*	*
	2008-09	*	*	81	>99%	*	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	41	41	62	>99%	59	35	6
	2008-09	67	67	65	>99%	33	60	7
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	57	57	57	>99%	43	*	*
White	2007-08	47	47	75	>99%	53	40	7
	2008-09	86	86	77	>99%	14	71	14
Female	2007-08	29	29	62	>99%	71	14	14
	2008-09	86	86	65	>99%	14	71	14
Male	2007-08	50	50	62	>99%	50	*	*
	2008-09	50	50	64	>99%	50	*	*
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	*	*	39	*	*	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	40	40	50	>99%	60	*	*
	2008-09	57	57	54	>99%	43	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	38	38	63	94	63	31	6
	2008-09	67	67	65	94	33	*	*
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	43	43	54	>99%	57	*	*
White	2007-08	43	43	80	93	57	36	7
	2008-09	86	86	82	88	14	*	*
Female	2007-08	29	29	60	>99%	71	14	14
	2008-09	71	71	62	88	29	*	*
Male	2007-08	44	44	66	90	56	*	*
	2008-09	63	63	68	>99%	38	*	*
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	*	*	41	*	*	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	40	40	49	>99%	60	20	20
	2008-09	71	71	52	>99%	29	*	*

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For TEXLINE SCHOOL ( 056902001 )**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For TEXLINE SCHOOL ( 056902001 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For TEXTLINE SCHOOL ( 056902001 )**

17:14 Thursday, February 11, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	78	78	88
	2008-09	99	99	99	93	93	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	>99%	99	72	72	84
	2008-09	>99%	>99%	99	97	97	85
White	2007-08	>99%	>99%	>99%	84	84	94
	2008-09	98	98	>99%	95	95	94
Female	2007-08	>99%	>99%	>99%	76	76	90
	2008-09	97	97	99	97	97	90
Male	2007-08	>99%	>99%	99	80	80	86
	2008-09	>99%	>99%	99	90	90	86
Special Education	2007-08	>99%	>99%	99	38	38	62
	2008-09	>99%	>99%	99	67	67	65
LEP	2007-08	>99%	>99%	99	73	73	76
	2008-09	>99%	>99%	98	94	94	76
Economically Disadvantaged	2007-08	>99%	>99%	99	81	81	83
	2008-09	>99%	>99%	99	91	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For TEXLINE SCHOOL ( 056902001 )**

17:14 Thursday, February 11, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	66	66	79
	2008-09	>99%	>99%	>99%	73	73	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	64	64	75
	2008-09	>99%	>99%	>99%	62	62	77
White	2007-08	>99%	>99%	>99%	69	69	88
	2008-09	>99%	>99%	>99%	85	85	89
Female	2007-08	>99%	>99%	>99%	66	66	80
	2008-09	>99%	>99%	>99%	79	79	81
Male	2007-08	>99%	>99%	>99%	67	67	79
	2008-09	>99%	>99%	>99%	68	68	81
Special Education	2007-08	>99%	>99%	99	25	25	50
	2008-09	>99%	>99%	99	50	50	57
LEP	2007-08	>99%	>99%	>99%	60	60	72
	2008-09	>99%	>99%	99	56	56	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	58	58	73
	2008-09	>99%	>99%	>99%	63	63	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For TEXLINE SCHOOL ( 056902001 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	80.0	80.0	78.0	n/a	n/a	95.5
	2008-09	100.0	100.0	79.1	n/a	n/a	95.5
American Indian	2007-08	-	-	81.4	n/a	n/a	94.8
	2008-09	-	-	81.7	n/a	n/a	94.8
Asian	2007-08	-	-	91.5	n/a	n/a	97.5
	2008-09	-	-	91.2	n/a	n/a	97.5
Black	2007-08	-	-	70.7	n/a	n/a	95.0
	2008-09	-	-	71.8	n/a	n/a	95.1
Hispanic	2007-08	*	*	68.5	n/a	n/a	95.3
	2008-09	*	*	70.8	n/a	n/a	95.4
White	2007-08	*	*	88.2	n/a	n/a	95.7
	2008-09	100.0	100.0	88.8	n/a	n/a	95.6
Female	2007-08	*	*	80.3	n/a	n/a	95.5
	2008-09	*	*	81.4	n/a	n/a	95.5
Male	2007-08	*	*	75.8	n/a	n/a	95.5
	2008-09	100.0	100.0	76.8	n/a	n/a	95.5
Special Education	2007-08	-	-	70.3	n/a	n/a	94.0
	2008-09	-	-	69.8	n/a	n/a	94.0
LEP	2007-08	*	*	39.3	n/a	n/a	96.3
	2008-09	*	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	*	*	68.8	n/a	n/a	95.2
	2008-09	*	*	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For TEXLINE SCHOOL ( 056902001 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For TEXLINE SCHOOL ( 056902001 )**

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<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For TEXLINE SCHOOL ( 056902001 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	87.5	12.5	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For TEXLINE SCHOOL ( 056902001 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For TEXLINE SCHOOL ( 056902001 )**

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Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).