

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 3 Reading

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 8 | 56 | 36 |
| | 2008-09 | 100 | 7 | 50 | 43 |
| American Indian | 2007-08 | 100 | 6 | 52 | 42 |
| | 2008-09 | 100 | 6 | 49 | 45 |
| Asian | 2007-08 | 100 | 3 | 43 | 54 |
| | 2008-09 | 99 | 3 | 33 | 64 |
| Black | 2007-08 | 100 | 11 | 63 | 26 |
| | 2008-09 | 100 | 12 | 56 | 32 |
| Hispanic | 2007-08 | 100 | 10 | 65 | 25 |
| | 2008-09 | 100 | 9 | 57 | 34 |
| White | 2007-08 | 100 | 3 | 44 | 53 |
| | 2008-09 | 100 | 3 | 38 | 60 |
| Female | 2007-08 | 100 | 6 | 55 | 39 |
| | 2008-09 | 100 | 6 | 48 | 46 |
| Male | 2007-08 | 100 | 9 | 58 | 34 |
| | 2008-09 | 100 | 8 | 51 | 41 |
| Special Education | 2007-08 | 99 | 22 | 59 | 19 |
| | 2008-09 | 100 | 15 | 64 | 21 |
| LEP | 2007-08 | 99 | 12 | 69 | 19 |
| | 2008-09 | 99 | 11 | 60 | 28 |
| Economically Disadvantaged | 2007-08 | 100 | 11 | 65 | 25 |
| | 2008-09 | 100 | 10 | 58 | 32 |
| Migrant | 2007-08 | 100 | 16 | 69 | 15 |
| | 2008-09 | 99 | 16 | 63 | 21 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 3 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 18 | 52 | 30 |
| | 2008-09 | 100 | 17 | 48 | 35 |
| American Indian | 2007-08 | 100 | 17 | 53 | 30 |
| | 2008-09 | 99 | 14 | 49 | 37 |
| Asian | 2007-08 | 100 | 6 | 38 | 56 |
| | 2008-09 | 100 | 5 | 31 | 65 |
| Black | 2007-08 | 100 | 29 | 54 | 18 |
| | 2008-09 | 100 | 26 | 51 | 22 |
| Hispanic | 2007-08 | 100 | 20 | 55 | 25 |
| | 2008-09 | 100 | 20 | 52 | 28 |
| White | 2007-08 | 100 | 10 | 49 | 40 |
| | 2008-09 | 100 | 9 | 43 | 48 |
| Female | 2007-08 | 100 | 18 | 53 | 29 |
| | 2008-09 | 100 | 17 | 49 | 35 |
| Male | 2007-08 | 100 | 17 | 52 | 31 |
| | 2008-09 | 100 | 16 | 48 | 36 |
| Special Education | 2007-08 | 100 | 32 | 50 | 17 |
| | 2008-09 | 100 | 26 | 54 | 20 |
| LEP | 2007-08 | 100 | 22 | 55 | 24 |
| | 2008-09 | 100 | 21 | 53 | 27 |
| Economically Disadvantaged | 2007-08 | 100 | 23 | 55 | 22 |
| | 2008-09 | 100 | 22 | 52 | 26 |
| Migrant | 2007-08 | 100 | 27 | 55 | 18 |
| | 2008-09 | 99 | 25 | 53 | 21 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 4 Reading

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 18 | 58 | 24 |
| | 2008-09 | 99 | 16 | 56 | 28 |
| American Indian | 2007-08 | 99 | 16 | 58 | 26 |
| | 2008-09 | 99 | 14 | 57 | 30 |
| Asian | 2007-08 | 99 | 7 | 49 | 44 |
| | 2008-09 | 99 | 7 | 43 | 50 |
| Black | 2007-08 | 100 | 26 | 59 | 15 |
| | 2008-09 | 100 | 23 | 59 | 17 |
| Hispanic | 2007-08 | 99 | 23 | 60 | 17 |
| | 2008-09 | 99 | 20 | 59 | 21 |
| White | 2007-08 | 100 | 9 | 55 | 36 |
| | 2008-09 | 100 | 8 | 52 | 40 |
| Female | 2007-08 | 100 | 16 | 58 | 26 |
| | 2008-09 | 99 | 14 | 55 | 31 |
| Male | 2007-08 | 100 | 20 | 57 | 23 |
| | 2008-09 | 99 | 19 | 57 | 25 |
| Special Education | 2007-08 | 99 | 37 | 51 | 12 |
| | 2008-09 | 99 | 31 | 58 | 11 |
| LEP | 2007-08 | 99 | 31 | 57 | 12 |
| | 2008-09 | 98 | 26 | 59 | 15 |
| Economically Disadvantaged | 2007-08 | 100 | 25 | 60 | 15 |
| | 2008-09 | 99 | 22 | 60 | 18 |
| Migrant | 2007-08 | 97 | 33 | 58 | 10 |
| | 2008-09 | 98 | 28 | 58 | 14 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 4 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 17 | 53 | 30 |
| | 2008-09 | 100 | 15 | 47 | 38 |
| American Indian | 2007-08 | 100 | 17 | 54 | 30 |
| | 2008-09 | 100 | 15 | 47 | 38 |
| Asian | 2007-08 | 100 | 5 | 38 | 57 |
| | 2008-09 | 100 | 5 | 27 | 68 |
| Black | 2007-08 | 100 | 27 | 56 | 17 |
| | 2008-09 | 100 | 24 | 52 | 24 |
| Hispanic | 2007-08 | 100 | 20 | 55 | 25 |
| | 2008-09 | 100 | 17 | 50 | 33 |
| White | 2007-08 | 100 | 10 | 51 | 39 |
| | 2008-09 | 100 | 9 | 42 | 49 |
| Female | 2007-08 | 100 | 17 | 54 | 29 |
| | 2008-09 | 100 | 15 | 47 | 38 |
| Male | 2007-08 | 100 | 17 | 53 | 31 |
| | 2008-09 | 100 | 15 | 47 | 38 |
| Special Education | 2007-08 | 100 | 37 | 49 | 14 |
| | 2008-09 | 100 | 29 | 54 | 17 |
| LEP | 2007-08 | 100 | 25 | 54 | 21 |
| | 2008-09 | 100 | 21 | 51 | 29 |
| Economically Disadvantaged | 2007-08 | 100 | 22 | 56 | 22 |
| | 2008-09 | 100 | 20 | 51 | 29 |
| Migrant | 2007-08 | 100 | 26 | 57 | 17 |
| | 2008-09 | 100 | 22 | 52 | 26 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Reading

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 11 | 61 | 28 |
| | 2008-09 | 100 | 11 | 60 | 29 |
| American Indian | 2007-08 | 100 | 9 | 62 | 29 |
| | 2008-09 | 100 | 11 | 62 | 28 |
| Asian | 2007-08 | 100 | 5 | 46 | 49 |
| | 2008-09 | 100 | 5 | 46 | 49 |
| Black | 2007-08 | 100 | 15 | 66 | 18 |
| | 2008-09 | 100 | 15 | 65 | 20 |
| Hispanic | 2007-08 | 100 | 14 | 66 | 20 |
| | 2008-09 | 100 | 15 | 65 | 20 |
| White | 2007-08 | 100 | 5 | 54 | 41 |
| | 2008-09 | 100 | 5 | 53 | 42 |
| Female | 2007-08 | 100 | 10 | 60 | 30 |
| | 2008-09 | 100 | 10 | 59 | 31 |
| Male | 2007-08 | 100 | 12 | 62 | 26 |
| | 2008-09 | 100 | 12 | 62 | 26 |
| Special Education | 2007-08 | 100 | 31 | 56 | 12 |
| | 2008-09 | 100 | 22 | 66 | 13 |
| LEP | 2007-08 | 99 | 28 | 63 | 9 |
| | 2008-09 | 99 | 28 | 63 | 9 |
| Economically Disadvantaged | 2007-08 | 100 | 16 | 66 | 18 |
| | 2008-09 | 100 | 16 | 66 | 18 |
| Migrant | 2007-08 | 100 | 24 | 64 | 12 |
| | 2008-09 | 99 | 24 | 65 | 11 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 12 | 50 | 38 |
| | 2008-09 | 100 | 10 | 47 | 42 |
| American Indian | 2007-08 | 100 | 11 | 53 | 35 |
| | 2008-09 | 100 | 12 | 49 | 40 |
| Asian | 2007-08 | 100 | 4 | 28 | 68 |
| | 2008-09 | 100 | 3 | 25 | 72 |
| Black | 2007-08 | 100 | 20 | 56 | 24 |
| | 2008-09 | 100 | 17 | 55 | 28 |
| Hispanic | 2007-08 | 100 | 15 | 54 | 31 |
| | 2008-09 | 100 | 13 | 50 | 37 |
| White | 2007-08 | 100 | 6 | 44 | 49 |
| | 2008-09 | 100 | 5 | 42 | 53 |
| Female | 2007-08 | 100 | 12 | 51 | 37 |
| | 2008-09 | 100 | 10 | 47 | 42 |
| Male | 2007-08 | 100 | 13 | 49 | 39 |
| | 2008-09 | 100 | 10 | 47 | 43 |
| Special Education | 2007-08 | 100 | 36 | 49 | 15 |
| | 2008-09 | 100 | 22 | 59 | 20 |
| LEP | 2007-08 | 100 | 26 | 55 | 18 |
| | 2008-09 | 100 | 22 | 54 | 24 |
| Economically Disadvantaged | 2007-08 | 100 | 17 | 55 | 28 |
| | 2008-09 | 100 | 14 | 52 | 33 |
| Migrant | 2007-08 | 100 | 22 | 56 | 22 |
| | 2008-09 | 100 | 19 | 53 | 28 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 5 Science

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 99 | 22 | 43 | 35 |
| | 2008-09 | 99 | 18 | 42 | 40 |
| American Indian | 2007-08 | 99 | 17 | 44 | 39 |
| | 2008-09 | 98 | 15 | 41 | 44 |
| Asian | 2007-08 | 100 | 11 | 33 | 56 |
| | 2008-09 | 99 | 8 | 29 | 63 |
| Black | 2007-08 | 99 | 33 | 46 | 20 |
| | 2008-09 | 99 | 27 | 47 | 26 |
| Hispanic | 2007-08 | 99 | 27 | 46 | 27 |
| | 2008-09 | 99 | 23 | 46 | 31 |
| White | 2007-08 | 99 | 11 | 39 | 50 |
| | 2008-09 | 99 | 8 | 36 | 56 |
| Female | 2007-08 | 99 | 24 | 45 | 31 |
| | 2008-09 | 99 | 20 | 44 | 35 |
| Male | 2007-08 | 99 | 19 | 41 | 39 |
| | 2008-09 | 99 | 16 | 40 | 45 |
| Special Education | 2007-08 | 99 | 45 | 40 | 15 |
| | 2008-09 | 98 | 39 | 44 | 17 |
| LEP | 2007-08 | 99 | 46 | 41 | 13 |
| | 2008-09 | 99 | 39 | 44 | 17 |
| Economically Disadvantaged | 2007-08 | 99 | 29 | 46 | 24 |
| | 2008-09 | 99 | 25 | 46 | 29 |
| Migrant | 2007-08 | 99 | 37 | 44 | 19 |
| | 2008-09 | 99 | 33 | 45 | 22 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 6 Reading

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 10 | 46 | 44 |
| | 2008-09 | 99 | 10 | 49 | 41 |
| American Indian | 2007-08 | 99 | 8 | 45 | 47 |
| | 2008-09 | 99 | 8 | 46 | 46 |
| Asian | 2007-08 | 100 | 4 | 30 | 66 |
| | 2008-09 | 99 | 4 | 33 | 63 |
| Black | 2007-08 | 100 | 14 | 53 | 34 |
| | 2008-09 | 100 | 13 | 56 | 31 |
| Hispanic | 2007-08 | 99 | 13 | 53 | 33 |
| | 2008-09 | 99 | 13 | 55 | 31 |
| White | 2007-08 | 100 | 5 | 36 | 58 |
| | 2008-09 | 100 | 4 | 39 | 57 |
| Female | 2007-08 | 100 | 7 | 46 | 47 |
| | 2008-09 | 99 | 9 | 49 | 42 |
| Male | 2007-08 | 99 | 13 | 47 | 40 |
| | 2008-09 | 99 | 11 | 49 | 40 |
| Special Education | 2007-08 | 99 | 34 | 53 | 13 |
| | 2008-09 | 99 | 27 | 61 | 12 |
| LEP | 2007-08 | 98 | 31 | 57 | 11 |
| | 2008-09 | 97 | 32 | 58 | 10 |
| Economically Disadvantaged | 2007-08 | 99 | 15 | 54 | 31 |
| | 2008-09 | 99 | 14 | 57 | 29 |
| Migrant | 2007-08 | 98 | 22 | 57 | 20 |
| | 2008-09 | 98 | 22 | 57 | 20 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 6 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 21 | 43 | 36 |
| | 2008-09 | 100 | 21 | 45 | 34 |
| American Indian | 2007-08 | 99 | 20 | 45 | 35 |
| | 2008-09 | 100 | 19 | 45 | 35 |
| Asian | 2007-08 | 100 | 6 | 25 | 69 |
| | 2008-09 | 100 | 6 | 26 | 68 |
| Black | 2007-08 | 100 | 33 | 45 | 21 |
| | 2008-09 | 100 | 31 | 48 | 21 |
| Hispanic | 2007-08 | 100 | 25 | 46 | 29 |
| | 2008-09 | 100 | 25 | 48 | 27 |
| White | 2007-08 | 100 | 13 | 40 | 47 |
| | 2008-09 | 100 | 12 | 41 | 46 |
| Female | 2007-08 | 100 | 20 | 44 | 36 |
| | 2008-09 | 100 | 20 | 45 | 35 |
| Male | 2007-08 | 100 | 22 | 42 | 36 |
| | 2008-09 | 100 | 22 | 45 | 34 |
| Special Education | 2007-08 | 99 | 51 | 39 | 10 |
| | 2008-09 | 99 | 41 | 49 | 10 |
| LEP | 2007-08 | 100 | 41 | 44 | 15 |
| | 2008-09 | 99 | 39 | 47 | 14 |
| Economically Disadvantaged | 2007-08 | 100 | 28 | 46 | 26 |
| | 2008-09 | 100 | 27 | 48 | 24 |
| Migrant | 2007-08 | 100 | 32 | 47 | 20 |
| | 2008-09 | 100 | 34 | 47 | 19 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 7 Reading

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 99 | 16 | 55 | 29 |
| | 2008-09 | 99 | 16 | 55 | 28 |
| American Indian | 2007-08 | 99 | 13 | 54 | 33 |
| | 2008-09 | 99 | 13 | 57 | 30 |
| Asian | 2007-08 | 100 | 7 | 43 | 50 |
| | 2008-09 | 99 | 7 | 42 | 51 |
| Black | 2007-08 | 99 | 22 | 59 | 19 |
| | 2008-09 | 99 | 21 | 59 | 20 |
| Hispanic | 2007-08 | 99 | 21 | 59 | 20 |
| | 2008-09 | 99 | 22 | 58 | 20 |
| White | 2007-08 | 100 | 9 | 49 | 42 |
| | 2008-09 | 99 | 9 | 52 | 39 |
| Female | 2007-08 | 99 | 13 | 55 | 32 |
| | 2008-09 | 99 | 14 | 54 | 32 |
| Male | 2007-08 | 99 | 19 | 55 | 26 |
| | 2008-09 | 99 | 19 | 57 | 24 |
| Special Education | 2007-08 | 99 | 43 | 48 | 9 |
| | 2008-09 | 99 | 39 | 54 | 7 |
| LEP | 2007-08 | 97 | 53 | 43 | 4 |
| | 2008-09 | 97 | 52 | 44 | 4 |
| Economically Disadvantaged | 2007-08 | 99 | 23 | 59 | 18 |
| | 2008-09 | 99 | 23 | 59 | 18 |
| Migrant | 2007-08 | 98 | 33 | 57 | 10 |
| | 2008-09 | 98 | 33 | 56 | 11 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 7 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 25 | 57 | 18 |
| | 2008-09 | 100 | 22 | 59 | 19 |
| American Indian | 2007-08 | 100 | 22 | 61 | 17 |
| | 2008-09 | 99 | 22 | 59 | 19 |
| Asian | 2007-08 | 100 | 7 | 44 | 49 |
| | 2008-09 | 100 | 7 | 44 | 49 |
| Black | 2007-08 | 99 | 37 | 54 | 8 |
| | 2008-09 | 100 | 34 | 57 | 9 |
| Hispanic | 2007-08 | 100 | 31 | 57 | 12 |
| | 2008-09 | 100 | 27 | 61 | 12 |
| White | 2007-08 | 100 | 15 | 59 | 27 |
| | 2008-09 | 100 | 13 | 60 | 27 |
| Female | 2007-08 | 100 | 24 | 58 | 18 |
| | 2008-09 | 100 | 21 | 60 | 19 |
| Male | 2007-08 | 100 | 26 | 56 | 18 |
| | 2008-09 | 99 | 23 | 59 | 18 |
| Special Education | 2007-08 | 99 | 57 | 37 | 6 |
| | 2008-09 | 99 | 44 | 49 | 7 |
| LEP | 2007-08 | 99 | 54 | 42 | 4 |
| | 2008-09 | 99 | 45 | 50 | 5 |
| Economically Disadvantaged | 2007-08 | 100 | 34 | 56 | 10 |
| | 2008-09 | 99 | 29 | 60 | 11 |
| Migrant | 2007-08 | 99 | 39 | 53 | 8 |
| | 2008-09 | 99 | 33 | 58 | 8 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Reading

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 7 | 45 | 49 |
| | 2008-09 | 100 | 6 | 49 | 46 |
| American Indian | 2007-08 | 100 | 5 | 44 | 51 |
| | 2008-09 | 100 | 4 | 49 | 47 |
| Asian | 2007-08 | 100 | 3 | 27 | 70 |
| | 2008-09 | 100 | 4 | 30 | 67 |
| Black | 2007-08 | 100 | 9 | 55 | 36 |
| | 2008-09 | 100 | 7 | 57 | 37 |
| Hispanic | 2007-08 | 99 | 10 | 51 | 39 |
| | 2008-09 | 100 | 8 | 55 | 37 |
| White | 2007-08 | 100 | 3 | 34 | 63 |
| | 2008-09 | 100 | 2 | 40 | 58 |
| Female | 2007-08 | 100 | 5 | 42 | 52 |
| | 2008-09 | 100 | 5 | 45 | 50 |
| Male | 2007-08 | 100 | 8 | 47 | 45 |
| | 2008-09 | 100 | 7 | 52 | 41 |
| Special Education | 2007-08 | 99 | 27 | 59 | 14 |
| | 2008-09 | 99 | 18 | 70 | 12 |
| LEP | 2007-08 | 98 | 38 | 54 | 8 |
| | 2008-09 | 98 | 33 | 59 | 8 |
| Economically Disadvantaged | 2007-08 | 99 | 10 | 54 | 36 |
| | 2008-09 | 100 | 9 | 57 | 34 |
| Migrant | 2007-08 | 99 | 15 | 57 | 27 |
| | 2008-09 | 99 | 15 | 61 | 23 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 100 | 20 | 60 | 20 |
| | 2008-09 | 100 | 17 | 60 | 23 |
| American Indian | 2007-08 | 100 | 17 | 64 | 19 |
| | 2008-09 | 100 | 15 | 62 | 23 |
| Asian | 2007-08 | 100 | 6 | 44 | 51 |
| | 2008-09 | 100 | 5 | 39 | 55 |
| Black | 2007-08 | 100 | 32 | 59 | 9 |
| | 2008-09 | 100 | 27 | 61 | 12 |
| Hispanic | 2007-08 | 100 | 25 | 62 | 14 |
| | 2008-09 | 100 | 20 | 62 | 17 |
| White | 2007-08 | 100 | 11 | 59 | 30 |
| | 2008-09 | 100 | 8 | 59 | 32 |
| Female | 2007-08 | 100 | 19 | 61 | 19 |
| | 2008-09 | 100 | 17 | 61 | 23 |
| Male | 2007-08 | 100 | 21 | 58 | 21 |
| | 2008-09 | 100 | 17 | 60 | 23 |
| Special Education | 2007-08 | 99 | 54 | 40 | 6 |
| | 2008-09 | 100 | 34 | 59 | 7 |
| LEP | 2007-08 | 99 | 53 | 42 | 5 |
| | 2008-09 | 99 | 43 | 51 | 6 |
| Economically Disadvantaged | 2007-08 | 100 | 28 | 61 | 12 |
| | 2008-09 | 100 | 23 | 62 | 15 |
| Migrant | 2007-08 | 100 | 32 | 58 | 9 |
| | 2008-09 | 100 | 28 | 59 | 13 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 8 Science

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 99 | 33 | 46 | 21 |
| | 2008-09 | 98 | 29 | 48 | 23 |
| American Indian | 2007-08 | 98 | 28 | 48 | 24 |
| | 2008-09 | 98 | 24 | 48 | 28 |
| Asian | 2007-08 | 99 | 15 | 41 | 44 |
| | 2008-09 | 99 | 12 | 41 | 46 |
| Black | 2007-08 | 99 | 46 | 44 | 9 |
| | 2008-09 | 99 | 42 | 47 | 11 |
| Hispanic | 2007-08 | 99 | 43 | 45 | 12 |
| | 2008-09 | 98 | 37 | 49 | 14 |
| White | 2007-08 | 99 | 18 | 49 | 33 |
| | 2008-09 | 99 | 14 | 48 | 38 |
| Female | 2007-08 | 99 | 35 | 47 | 18 |
| | 2008-09 | 99 | 31 | 48 | 20 |
| Male | 2007-08 | 99 | 31 | 45 | 24 |
| | 2008-09 | 98 | 26 | 48 | 26 |
| Special Education | 2007-08 | 98 | 60 | 34 | 7 |
| | 2008-09 | 98 | 50 | 43 | 6 |
| LEP | 2007-08 | 98 | 77 | 21 | 3 |
| | 2008-09 | 97 | 69 | 29 | 2 |
| Economically Disadvantaged | 2007-08 | 99 | 45 | 44 | 11 |
| | 2008-09 | 98 | 39 | 48 | 13 |
| Migrant | 2007-08 | 98 | 53 | 40 | 7 |
| | 2008-09 | 98 | 48 | 44 | 7 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 English Language Arts

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 99 | 14 | 68 | 17 |
| | 2008-09 | 99 | 13 | 69 | 18 |
| American Indian | 2007-08 | 98 | 14 | 68 | 18 |
| | 2008-09 | 99 | 10 | 71 | 19 |
| Asian | 2007-08 | 99 | 7 | 56 | 37 |
| | 2008-09 | 99 | 7 | 56 | 37 |
| Black | 2007-08 | 98 | 20 | 70 | 10 |
| | 2008-09 | 99 | 17 | 71 | 11 |
| Hispanic | 2007-08 | 98 | 19 | 70 | 11 |
| | 2008-09 | 99 | 18 | 70 | 12 |
| White | 2007-08 | 99 | 9 | 66 | 25 |
| | 2008-09 | 99 | 7 | 67 | 26 |
| Female | 2007-08 | 99 | 11 | 68 | 21 |
| | 2008-09 | 99 | 10 | 69 | 22 |
| Male | 2007-08 | 99 | 18 | 68 | 14 |
| | 2008-09 | 99 | 16 | 69 | 15 |
| Special Education | 2007-08 | 97 | 42 | 50 | 8 |
| | 2008-09 | 98 | 38 | 55 | 7 |
| LEP | 2007-08 | 97 | 55 | 43 | 2 |
| | 2008-09 | 97 | 55 | 43 | 2 |
| Economically Disadvantaged | 2007-08 | 98 | 21 | 70 | 9 |
| | 2008-09 | 99 | 19 | 70 | 11 |
| Migrant | 2007-08 | 98 | 25 | 69 | 6 |
| | 2008-09 | 98 | 24 | 69 | 8 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 Mathematics

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 99 | 38 | 46 | 16 |
| | 2008-09 | 99 | 35 | 50 | 14 |
| American Indian | 2007-08 | 99 | 38 | 48 | 15 |
| | 2008-09 | 98 | 31 | 55 | 14 |
| Asian | 2007-08 | 99 | 14 | 42 | 44 |
| | 2008-09 | 100 | 12 | 45 | 43 |
| Black | 2007-08 | 98 | 55 | 39 | 6 |
| | 2008-09 | 98 | 51 | 44 | 5 |
| Hispanic | 2007-08 | 98 | 47 | 44 | 10 |
| | 2008-09 | 98 | 43 | 48 | 9 |
| White | 2007-08 | 99 | 25 | 52 | 23 |
| | 2008-09 | 99 | 23 | 56 | 21 |
| Female | 2007-08 | 99 | 38 | 47 | 15 |
| | 2008-09 | 99 | 35 | 51 | 14 |
| Male | 2007-08 | 99 | 38 | 46 | 16 |
| | 2008-09 | 99 | 36 | 49 | 15 |
| Special Education | 2007-08 | 98 | 70 | 27 | 3 |
| | 2008-09 | 98 | 61 | 37 | 2 |
| LEP | 2007-08 | 98 | 72 | 25 | 3 |
| | 2008-09 | 98 | 68 | 30 | 2 |
| Economically Disadvantaged | 2007-08 | 98 | 50 | 42 | 8 |
| | 2008-09 | 98 | 46 | 47 | 7 |
| Migrant | 2007-08 | 99 | 53 | 40 | 7 |
| | 2008-09 | 98 | 50 | 44 | 6 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Grade 10 Science

| | | % Tested | Percent of Students in State at Each Achievement Level | | |
|----------------------------|---------|----------|--|-----------------------------|------------------------|
| | | | % Not Meeting Standard(Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Groups | Year | | | | |
| All Students | 2007-08 | 98 | 37 | 50 | 14 |
| | 2008-09 | 98 | 35 | 53 | 13 |
| American Indian | 2007-08 | 97 | 31 | 53 | 16 |
| | 2008-09 | 98 | 25 | 60 | 14 |
| Asian | 2007-08 | 99 | 18 | 50 | 32 |
| | 2008-09 | 99 | 16 | 53 | 32 |
| Black | 2007-08 | 97 | 53 | 42 | 5 |
| | 2008-09 | 97 | 50 | 46 | 5 |
| Hispanic | 2007-08 | 98 | 48 | 45 | 7 |
| | 2008-09 | 97 | 46 | 48 | 6 |
| White | 2007-08 | 98 | 20 | 58 | 22 |
| | 2008-09 | 98 | 18 | 60 | 22 |
| Female | 2007-08 | 98 | 40 | 50 | 11 |
| | 2008-09 | 98 | 38 | 52 | 10 |
| Male | 2007-08 | 98 | 34 | 50 | 16 |
| | 2008-09 | 98 | 32 | 53 | 16 |
| Special Education | 2007-08 | 96 | 65 | 30 | 5 |
| | 2008-09 | 96 | 59 | 36 | 4 |
| LEP | 2007-08 | 97 | 81 | 17 | 1 |
| | 2008-09 | 96 | 79 | 20 | 1 |
| Economically Disadvantaged | 2007-08 | 97 | 51 | 43 | 6 |
| | 2008-09 | 97 | 48 | 47 | 6 |
| Migrant | 2007-08 | 97 | 59 | 38 | 3 |
| | 2008-09 | 96 | 58 | 38 | 3 |

Part I --

Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ("*", >99%%, <1%%, "n/a") are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. -- Comparison Between Student Achievement and the State's Academic Expectations (AYP)

| | | Reading/Language Arts | | Mathematics | | Additional Academic Indicators | |
|----------------------------|---------|-----------------------------------|--|-----------------------------------|--|------------------------------------|------------------------------------|
| | | Percent Tested Target: 95% | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67% | Percent Tested Target: 95% | Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58% | Graduation Rate Target: 70% | Attendance Rate Target: 90% |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | 99 | 88 | >99% | 79 | 78.0 | 95.5 |
| | 2008-09 | 99 | 88 | >99% | 81 | 79.1 | 95.5 |
| American Indian | 2007-08 | 99 | 90 | 99 | 81 | 81.4 | 94.8 |
| | 2008-09 | 99 | 91 | 99 | 83 | 81.7 | 94.8 |
| Asian | 2007-08 | >99% | 95 | >99% | 94 | 91.5 | 97.5 |
| | 2008-09 | 99 | 95 | >99% | 94 | 91.2 | 97.5 |
| Black | 2007-08 | >99% | 83 | 99 | 68 | 70.7 | 95.0 |
| | 2008-09 | >99% | 84 | >99% | 70 | 71.8 | 95.1 |
| Hispanic | 2007-08 | 99 | 84 | >99% | 75 | 68.5 | 95.3 |
| | 2008-09 | 99 | 85 | >99% | 77 | 70.8 | 95.4 |
| White | 2007-08 | >99% | 94 | >99% | 88 | 88.2 | 95.7 |
| | 2008-09 | >99% | 94 | >99% | 89 | 88.8 | 95.6 |
| Female | 2007-08 | >99% | 90 | >99% | 80 | 80.3 | 95.5 |
| | 2008-09 | 99 | 90 | >99% | 81 | 81.4 | 95.5 |
| Male | 2007-08 | 99 | 86 | >99% | 79 | 75.8 | 95.5 |
| | 2008-09 | 99 | 86 | >99% | 81 | 76.8 | 95.5 |
| Special Education | 2007-08 | 99 | 62 | 99 | 50 | 70.3 | 94.0 |
| | 2008-09 | 99 | 65 | 99 | 57 | 69.8 | 94.0 |
| LEP | 2007-08 | 99 | 76 | >99% | 72 | 39.3 | 96.3 |
| | 2008-09 | 98 | 76 | 99 | 74 | 44.2 | 96.4 |
| Economically Disadvantaged | 2007-08 | 99 | 83 | >99% | 73 | 68.8 | 95.2 |
| | 2008-09 | 99 | 83 | >99% | 75 | 70.4 | 95.2 |
| Migrant | 2007-08 | 99 | 76 | >99% | 68 | 60.1 | 94.2 |
| | 2008-09 | 98 | 76 | 99 | 70 | 66.3 | 94.1 |

Part II a. -- Comparison Between Student Achievement and the State's Academic Expectations (AYP)

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ("*", >99%, <1%, "n/a") are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. -- Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test

| | | Number |
|-------|---------|--------|
| | Year | |
| State | 2007-08 | 9,855 |
| | 2008-09 | 9,888 |

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III -- Additional accountability information for schools receiving Title I, Part A funds, including the total number of schools identified for school improvement, corrective action, and restructuring, under Section 1116, and the percentage of the schools in the LEA they represent, the name of each school identified for improvement, corrective action, or restructuring, and how long each school has been identified For TEXLINE ISD (056902)

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| District/School | Year | Met AYP | SIP |
|------------------------------|-------------|----------------|------------|
| TEXLINE ISD (056902) | 2007-08 | Meets AYP | NONE |
| | 2008-09 | Meets AYP | NONE |
| TEXLINE SCHOOL (056902001) | 2007-08 | Meets AYP | NONE |
| | 2008-09 | Meets AYP | NONE |

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

2009 NCLB Report Card State Level

Part IV a. -- Professional Qualifications of All Public Elementary and Secondary Teachers, as Defined by the State (Teacher Degree)

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| | | % |
|----------------|---------|------|
| Teacher Degree | Year | |
| Bachelors | 2007-08 | 77.7 |
| | 2008-09 | 77.7 |
| Masters | 2007-08 | 21.0 |
| | 2008-09 | 20.9 |
| Doctorate | 2007-08 | 0.5 |
| | 2008-09 | 0.5 |

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV b. -- Percentage of Public Elementary and Secondary Teachers in the State With Emergency/Provisional Credentials

| | | % |
|-----------------------------------|---------|------|
| Level | Year | |
| Elementary and Secondary Teachers | 2007-08 | 1.56 |
| | 2008-09 | 0.61 |

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

2009 NCLB Report Card State Level

Part IV c. -- Percentage of Classes in the State Not Taught by Highly Qualified Teachers of the ESEA (Applies to Public Elementary and Secondary School Teachers Who Teach a Core Academic Subject), in the Aggregate and Disaggregated by High Poverty Compared to Low Poverty Schools (Schools in the Top Quartile of Poverty and the Bottom Quartile of Poverty in the State)

| | | State Aggregate | High Poverty Schools | Low Poverty Schools |
|---|---------|--------------------|----------------------------|---------------------------|
| Year | | | | |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers | 2007-08 | 1.11 | 1.78 | 0.70 |
| | 2008-09 | 0.81 | 0.99 | 0.33 |

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.
Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

| Grade | Subject | Student Group | % Below Basic | % At or Above Basic | % At or Above Proficient | % At or Above Advanced | |
|---------|-------------------|-------------------|-----------------|---------------------|--------------------------|------------------------|----|
| Grade 4 | Reading | Overall | 34 | 66 | 30 | 6 | |
| | | American Indian | na | na | na | na | |
| | | Asian | 19 | 81 | 48 | 16 | |
| | | Black | 49 | 51 | 17 | 2 | |
| | | Hispanic | 42 | 58 | 21 | 3 | |
| | | White | 20 | 80 | 44 | 11 | |
| | | SD | 60 | 40 | 17 | 4 | |
| | | ELL | 62 | 38 | 9 | na | |
| | | Eligible for NSLP | 47 | 53 | 17 | 2 | |
| | | Math | Overall | 13 | 87 | 40 | 5 |
| | | | American Indian | na | na | na | na |
| | | | Asian | 1 | 99 | 70 | 23 |
| | | | Black | 24 | 76 | 21 | 1 |
| | | | Hispanic | 16 | 84 | 30 | 2 |
| | White | | 5 | 95 | 59 | 9 | |
| | SD | | 29 | 71 | 23 | 2 | |
| Grade 8 | Reading | Overall | 27 | 73 | 28 | 2 | |
| | | American Indian | na | na | na | na | |
| | | Asian | 12 | 88 | 52 | 7 | |
| | | Black | 39 | 61 | 14 | na | |
| | | Hispanic | 36 | 64 | 16 | na | |
| | | White | 14 | 86 | 43 | 4 | |
| | | SD | 69 | 31 | 5 | na | |
| | | ELL | 80 | 20 | 1 | na | |
| | | Eligible for NSLP | 38 | 62 | 15 | na | |
| | | Math | Overall | 22 | 78 | 35 | 7 |
| | | | American Indian | na | na | na | na |
| | | | Asian | 8 | 92 | 67 | 21 |
| | | | Black | 36 | 64 | 16 | 1 |
| | | | Hispanic | 30 | 70 | 23 | 3 |
| | White | | 10 | 90 | 53 | 13 | |
| | SD | | 64 | 36 | 8 | 1 | |
| | ELL | 64 | 36 | 5 | na | | |
| | Eligible for NSLP | 32 | 68 | 21 | 2 | | |

Part V – NAEP-2007 (Based on a Statewide Sample)
a. State-level percentages at NAEP achievement levels

na = Reporting standards not met. Sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see <http://nces.ed.gov/nationsreportcard/about/nathow.asp>.

Contact Information

Questions regarding Part V a. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V – NAEP-2007 (Based on a Statewide Sample)
b.-- State-level actual participation rates

| Grade | Subject | Student Group | % |
|---------|---------|-------------------|-------|
| Grade 4 | Reading | Special Education | 47.99 |
| | | LEP | 66.08 |
| | Math | Special Education | 60.75 |
| | | LEP | 89.66 |
| Grade 8 | Reading | Special Education | 51.47 |
| | | LEP | 66.45 |
| | Math | Special Education | 55.78 |
| | | LEP | 77.53 |

Contact Information

Questions regarding Part V b. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.